



Annual Examinations for Middle Schools 2024

YEAR 7 **ENGLISH** **TIME: 2 hours**

Name: _____ Class: _____

Speaking	Listening Section A	Reading Section B	Literature Section C	Writing Section D	Total
/15	/15	/25	/20	/25	/100

SECTION B: READING

25 MARKS

Read the texts printed in the source booklet and then answer all of the following questions. You should spend around 45 minutes on this section.

Task B1: Refer to Source A to answer the following questions.

1. Fill in the missing information in the table below with information from Source A. 4 marks []

a.	The age of people these classes are for.	
b.	The date when the programme begins.	
c.	The class I can follow online.	
d.	The price for classes if one books early.	

2. Match the icons below with the correct rule in Source A by writing the correct letter (A-D) in the box. TWO icons are extra. 2 marks []

3. Tick (✓) whether these sentences are **TRUE** or **FALSE**. 1½ marks []

		TRUE	FALSE
a.	All classes have a trainer.		
b.	The gym is quite old.		
c.	Everyone who applies will be in the same class.		

TASK B2: Refer to Source B to answer the following questions.

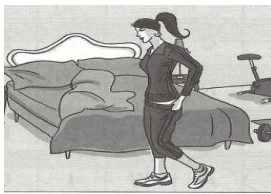
1. Underline the correct answer. The text is about a person's: 1 mark []
 - a. first day at work
 - b. bicycle ride
 - c. daily routine

2. Which of the following does a fitness trainer do? Tick (✓) the TWO correct answers. 1 mark []

A fitness trainer...			
	helps people become superheroes.		teaches other fitness trainers.
	cooks healthy food for clients.		gives clients advice on eating well.
	prepares training plans for clients.		works in an office.

3. What is the fitness trainer compared to in the first paragraph? List TWO. 1 mark []
 - i. _____
 - ii. _____

4. The following pictures show parts of Stella's day. Number them in the order they happen (1-8). The first one has been done for you. 4 marks []

		
		
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5. Tick (✓) whether these sentences about Stella are **TRUE** or **FALSE**.
2 marks []

	Stella	TRUE	FALSE
a.	prepares her own lunch.		
b.	often changes her training clothes during the day.		
c.	prefers group fitness classes to personal training sessions.		
d.	works mornings only.		

6. There are missing subheadings in the text. Match the subheadings to the correct letter (A-D):
2 marks []

SUBHEADING	LETTER
Me time	
Nighttime Routine	
Ready, set...Personal Training!	
Jump, lift, laugh – fitness fun	

7. Match the following words in bold from the text with their correct meaning by writing the correct letter (A-E) in the middle column. The first one (A) has been done for you.
2 marks []

A. decision (line 2)		sometimes
B. success (line 16)		acceptable
C. brief (line 17)	A	choice
D. presentable (line 22)		short
E. occasionally (line 32)		achievement

8. Tick (✓) TWO disadvantages of being a fitness trainer according to Stella.
1 mark []

	Working in a very loud environment.		Dealing with difficult clients.
	Having sweaty clothes all day.		The work is tiring.
	Eating healthy food only.		The work is boring,

9. Underline the correct answer.

a. According to this text, Stella (likes / doesn't like) her job as a fitness trainer. ½ mark []

b. Copy a phrase of 7 words from lines 35-38 to support your answer.

1 mark []

TASK B3: Refer to both Source A and Source B to answer the following:

1. Tick (✓) the text in which you find the following: 2 marks []

Which text...	Source A	Source B	Both
a. allows the reader to interact with the writer online?			
b. advertises fitness classes?			
c. is meant for people interested in fitness training?			
d. provides different images to help the reader?			

SECTION C: LITERATURE - UNSEEN TEXT

20 MARKS

You should spend around 30 minutes on this section.

Read the drama extract (Source C) in the source booklet and answer all the questions that follow.

1. Tick (✓) the TWO pictures that best describe the main events of this extract. 2 marks []

☐☐☐☐

2. Underline FOUR props needed for this scene according to the script. 2 marks []

wooden table	glass table	silver key	golden key	bottle
toy rabbit	toasted bread	toy turkey	cup	curtains

3. Underline the correct answer. 5 marks []

- a. What is the setting of the play?
- Alice's farm
 - A rabbit hole
 - The sea
- b. This play is:
- a romantic one
 - a comedy
 - an adventure
- c. The phrase 'swirl and twist' (line 4) shows us that everything around Alice was:
- going round
 - getting smaller
 - disappearing
- d. How does Alice feel after falling down the rabbit hole?
- Disappointed
 - Awkward
 - Curious
- e. How does the White Rabbit feel?
- Happy
 - Nervous
 - Excited

4. Which sense do the following lines refer to? Choose the correct one from the box below and match the sense with the line by writing it in the right column. One of the words is extra. 2 marks []

sight	smell	taste	touch	hearing
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		SENSE
a.	'..Alice landed on the soft ground' (line 7)	
b.	'...heard a soft clinking sound' (line 19)	
c.	'Better check if it's 'POISON'' (line 32)	
d.	' Mmm... like cherry tart' (line 34)	

5. Underline the correct word or phrase in brackets. 3 marks []

- a) [ALICE notices a low curtain] (line 24)
In a play, such phrases are called (figures of speech, props, stage directions). These are used to tell actors what to (say, do, think).
- b) 'Away went Alice like the wind' (line 12) is an example of (a metaphor, a simile, personification). This suggests that Alice moved (slowly, sideways, fast).
- c) ' a long, mysterious, dim, dank corridor' (line 16) is an example of (a simile, onomatopoeia, alliteration). The playwright wants to emphasise (how dark and damp it is, the importance of the corridor, the sound of footsteps).

6. Why did Alice think the drink was 'Strange' (line 35)? 1 mark []

7. Underline the correct answer. 2 marks []

- a. What do you think happened after "Alice got smaller and smaller" (line 38)?
- i. She met the White Rabbit again
 - ii. She went to see the garden
 - iii. She went up the rabbit hole
- b. The playwright of this extract is:
- i. Alice Liddell Carroll
 - ii. Lewis Carroll
 - iii. Anne Coulter Martens

8. Complete the sentences below.

3 marks []

From this extract, we learn that Alice's character is (a)

_____ because (b) _____

_____.

A quote from the text which shows this is:

(c)" _____ "

Source D: WRITING

25 MARKS

In this section you have to answer Task D1 and ONE title from Task D2. Please note that the word count given in both tasks is just a guideline to help you. You should spend around 45 minutes on this section.

TASK D1: Short Writing Task

5 marks

You have recently bought the **tablet** shown in the advert below. In about 40 - 50 words, write a **short review** of this product to be uploaded on a website dedicated to technology for teens. You can use the information in the advert below to help you.

MY TABLET

Don't miss out on our discounts!

- Wide Clear Screen
- 10-Hour Battery
- Photo and Video Camera
- 50 Free Educational Games
- Internet Connection

EVERYTHING IS ON SALE
UNTIL SUPPLIES LAST.

The advertisement features a vibrant background with pink, orange, and yellow circles and stripes. On the left, a person in a green jacket and blue jeans is shown interacting with a tablet. The tablet screen displays a landscape image, the time 8:46, and the date Tuesday, September 13. To the right of the tablet, a list of features is presented in teal rounded rectangles, each preceded by a small icon: a screen for 'Wide Clear Screen', a battery for '10-Hour Battery', a camera for 'Photo and Video Camera', a game controller for '50 Free Educational Games', and a Wi-Fi symbol for 'Internet Connection'. At the bottom, a red banner states 'EVERYTHING IS ON SALE UNTIL SUPPLIES LAST.'

Title:		
Customer Rating:	☆ ☆ ☆ ☆ ☆	
About this item:		
Would you recommend this item and to whom? Give reasons why.		

For Teacher's Use ONLY – Task D1 Marks

Criterion #1		/ ½
Criterion #2		/ 1
Criterion #3		/ ½
Criterion #4		/ 1
Criterion #5		/ ½
Criterion #6		/ 1
Criterion #7		/ ½
Total		/5 marks

As a guideline, you may wish to write between 120 and 140 words on ONE of the following.

1. Today you arrived late to school. The Head of School was not happy about this and you were punished. Write a **diary entry** in which you reflect on what happened.

You may include:

- how you are feeling
- what happened
- why you were late
- how it made you feel
- what excuse you gave the Head of School
- what the reaction was
- what you did after speaking to the Head of School
- how you felt about the punishment
- how you will avoid arriving late next time

2. Your school needs stories for the yearbook and you wish to publish your story in it. Write a **short story** about an incident that happened to you when you were shopping.

You may include:

- when this happened
- where this happened
- why you were there
- who you were with
- how it all started
- what happened
- how it was solved
- how you felt
- what you learnt from this experience

3. Your cousins who live abroad sent you a birthday gift. Write an **email** to your cousins thanking them for the gift.

You may:

- greet them and ask how they are
- thank them for the gift
- share your feelings about receiving the gift
- tell them how much it means to you
- tell them what you like about it and why
- explain how you intend to use the gift
- describe the party they missed
- tell them how important they are in your life
- thank them again for their gift

Use the following to start your email:

To: sam.brown@cmail.com

Subject: Thank you for the birthday gift!

Writing task number: _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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